



UNCRC

Awareness Raising and Promotion Workshop 1

Adults Working with Children and Young People

Target Audience

All adults working with children and young people in Education, Children's Services, Legal Services and the Health Service.

Length

Up to 2 hours

Aims

1. To raise and develop awareness of the UNCRC amongst adults working with children and young people.
2. To enable them to effectively promote and develop the confidence of children and young people to access their rights in all circumstances and decisions that affect them in Wales.

Anticipated Outcomes

- To develop a shared understanding of the UNCRC.
- To gain an overview of the policy context for children and young people's rights in Wales.
- To recognise the benefits and barriers to enabling children and young people to access their rights as outlined in the UNCRC.
- To identify the actions required to maintain momentum, further develop and support children and young people to access their rights as outlined in the UNCRC.





Workshop Resources

To ensure a consistency of message about the UNCRC and children's and young People's Rights and to support the delivery of each workshop the following are available:

1. UNCRC Decoded – a background briefing paper
2. A Workshop Resources folder containing sample photographs and the listing of UNCRC Articles

Websites Worth Visiting – the toolkit also contains a listing of websites which provide both links onto other websites and access to a range of tried and tested resources which have been specifically developed to promote the use of the UNCRC.

Recommended Resources – people who work across wales in the field of Rights Education have posted their list of recommended tried and tested resources for any supporting or follow up work .



Content	Activity
Introductions	<ol style="list-style-type: none">1. Introductions – facilitator and participants.2. Overview of the workshop and how the session contributes to raising awareness and promoting the UNCRC to adults working with children and young people.
Icebreaker ‘What it feels like not to be listened to’.	<ol style="list-style-type: none">3. In pairs, ask participants to describe an incident when they were not listened to and a time when someone listened to them to them and took their advice. How did these two instances make them feel?4. Share negative and positive feelings – facilitator to note on a flip chart during group feedback.
Why do we need the UNCRC ?	<ol style="list-style-type: none">5. In small groups ask participants to outline what they already know about the UNCRC and what part it might play in supporting children and young people’s Rights in Wales (there will be wide range of response to this but you can revisit this at the end of the session).



Content	Activity
Why do we need the UNCRC ?	<p>6. Using the UNCRC Decoded AO2</p> <ul style="list-style-type: none">• Discuss how they think the UNCRC impacts on them professionally.• Explore the UNCRC from the WAG perspective.• Using as an example UNCRC Article 28 (You have a right to an education) in its widest context to draw on issues such as, access to education about healthy eating, bullying, or tolerance of different cultures /faiths. Tease out who has responsibility for ensuring the elements of the education process are in place, and the part children and young people can play in influencing their education. Sample handout (A03) which could be adapted to any Article.
Successes and challenges to raising awareness of and promoting the UNCRC in their professional settings.	<p>7. Each participant to write on a 'sticky', one barrier and one opportunity for raising awareness of and promoting the UNCRC in the role they fulfill with children and young people.</p> <p>8. Place 'stickies' on a feedback poster.</p> <p>9. Facilitate a discussion of points raised.</p>



Content	Activity
Workshops for children and young people	<p>10. Facilitate the opportunity for the group to work through one of the workshops (as appropriate) which have been developed for:</p> <ul style="list-style-type: none">• Primary Age Children• Secondary Age Young people• Parents• Non Formal settings <p>Distribute copies of the relevant workshop packs.</p> <p>11. Group the participants ask them to look through the workshop and describe how they might use the workshop as an awareness raising activity for the UNCRC. Feed back the group ideas and discuss facilitation strategies.</p>
Next Steps (maintaining momentum)	<p>12. Using the actions and reflections log (AO4) – Ask the participants Identify two awareness raising actions (one with colleagues and the other with children and young people) and then share one with the group.</p> <p>13. Ask if any of the group would like to share any of their reflections session.</p>



**Article 28 –
All children and young people have a right to education**

A03

Using UNCRC Article 28 in its widest context to draw on issues such as, access to education about healthy eating, bullying, or tolerance of different cultures /faiths. Tease out who has responsibility for ensuring the elements of the education process are in place, and the part children and young people can play in influencing their education.

Use the table below to log any discussion prior to the group feedback

Who?	Plays what part?
Governments	
Education Enablers	
All adults working with and responsible for children and young people from teachers to dinner ladies and school caretakers.	
Parents	
Children and young people	



Reflections and Actions Log A04

This personal log is for you to record your thoughts, ideas and actions during and following the workshop.

Reflections

Action 1: One thing I will do to raise awareness of the UNCRC with my colleagues is...

Action 2: One thing I will do to raise awareness of the UNCRC with children and young people is...