



UNCRC

Awareness Raising and Promotion Workshop 2

Primary Age Children

Target Audience

Primary Age Children

Length

1 hour maximum

Aims

1. To raise and develop awareness, of the rights of children and young people as outlined in the UNCRC.
2. To enable them to effectively and confidently access their rights in all circumstances and decisions that affects them in Wales.

Anticipated Outcomes

- To develop an understanding of the UNCRC.
- To gain an overview of children's rights in relation to the UNCRC.
- To recognise the benefits and barriers to them accessing their rights as outlined in the UNCRC.
- To support the participants to exercise their rights as outlined in the UNCRC.
- To identify the actions required to help them maintain momentum, in accessing their rights as outlined in the UNCRC.

Visual Resources

- All photographs and copies of UNCRC Articles 1-42 can be found in the Visual Resources folder which accompanies these workshops.



Workshop Resources

To ensure a consistency of message about the UNCRC and children's and young People's Rights and to support the delivery of each workshop the following are available:

1. UNCRC Decoded – a background briefing paper
2. A Workshop Resources folder containing sample photographs and the listing of UNCRC Articles

Websites Worth Visiting – the toolkit also contains a listing of websites which provide both links onto other websites and access to a range of tried and tested resources which have been specifically developed to promote the use of the UNCRC.

Recommended Resources – people who work across wales in the field of Rights Education have posted their list of recommended tried and tested resources for any supporting or follow up work .



Content	Activity
Introductions	<ol style="list-style-type: none">1. Introductions – facilitator and participants (if they do not already know one another).2. If I had a magic wand what would I choose to change for children in the world?3. Introduce the aims of the workshop and explain how this session contributes to raising their awareness of the UNCRC and will help them promote it to their peers and parents/carers.4. The Guessing Game -what does UNCRC stand for? Either by holding up the UNCRC cards (CHO1) or by noting on a board or flip chart.5. Describe briefly what the UNCRC is all about – refer to the UNCRC Decoded (CHO2).
Icebreaker ‘What it feels like not to be listened to’.	<ol style="list-style-type: none">6. In pairs, ask them to describe an incident when they were not listened to and a time when someone listened to them and took their advice – how did these two instances make them feel.7. Share negative and positive feelings – note on a flip chart as they feedback.



Content	Activity
Find your way around the UNCRC – opinion finders	<p>8. UNCRC Opinions Game – carefully selecting one or more of the trigger statements provided, (CHO3) or devising some of your own, use one of the selection of voting cards and ask the children to give their opinions either agree or disagree.</p> <p>This can be done as a seated vote or by having agree /disagree corners of the room or asking the participants to join an opinions continuum. To ‘voice’ their opinions they can either:</p> <ul style="list-style-type: none">• raise or move towards the thumbs up/down voting cards (CHO4)• show or move towards the smiley/sad face cards (CHO5)
Storyboard	<p>9. Divide into small groups and provide each group either with a photograph chosen from the Workshop Resources section (CHO6) or from your own resource bank. Ask each group to discuss what they think is the story behind the photograph. They can write a group story on the Storyboard (CHO7) or just tell the story to the other groups during the feedback.</p> <p>10. From the Workshop Resources file provide each group with a copy of the What’s All This Rights Stuff handout and see if they can find UNCRC article/s linked to their story.</p>



Content	Activity
Next Steps – spread the word	11. Write a text in the Text Box provided on (CHO8) sharing the “One thing I can do to raise awareness of and promote the UNCRC”. (140 characters). 12. Collect the texts and post on the Let’s Get it Right website.
Consolidation Activity	13. School Ambassadors (CHO9) is a scheme run by the Children’s Commissioners Office in primary schools across Wales. Two children are elected by the other children in the school to be their ambassadors. 14. The pupils could discuss the merits of their school becoming involved in the initiative and what it might do for them and their school.
Extension Activity	15. High Tech extension activity from the Children’s Commissioners Office to be done in school /after school club or at home – Know Your Rights (CHO10).



CH01

U





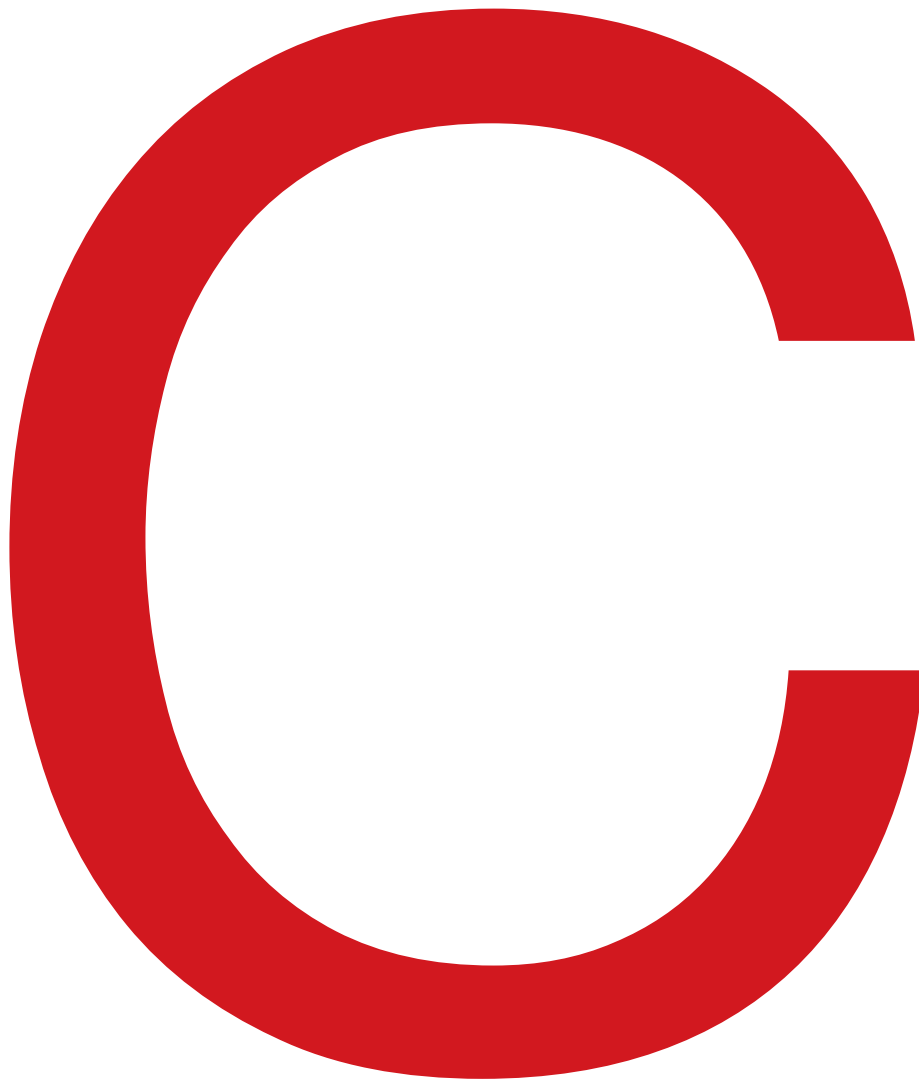
CH01

N





CH01





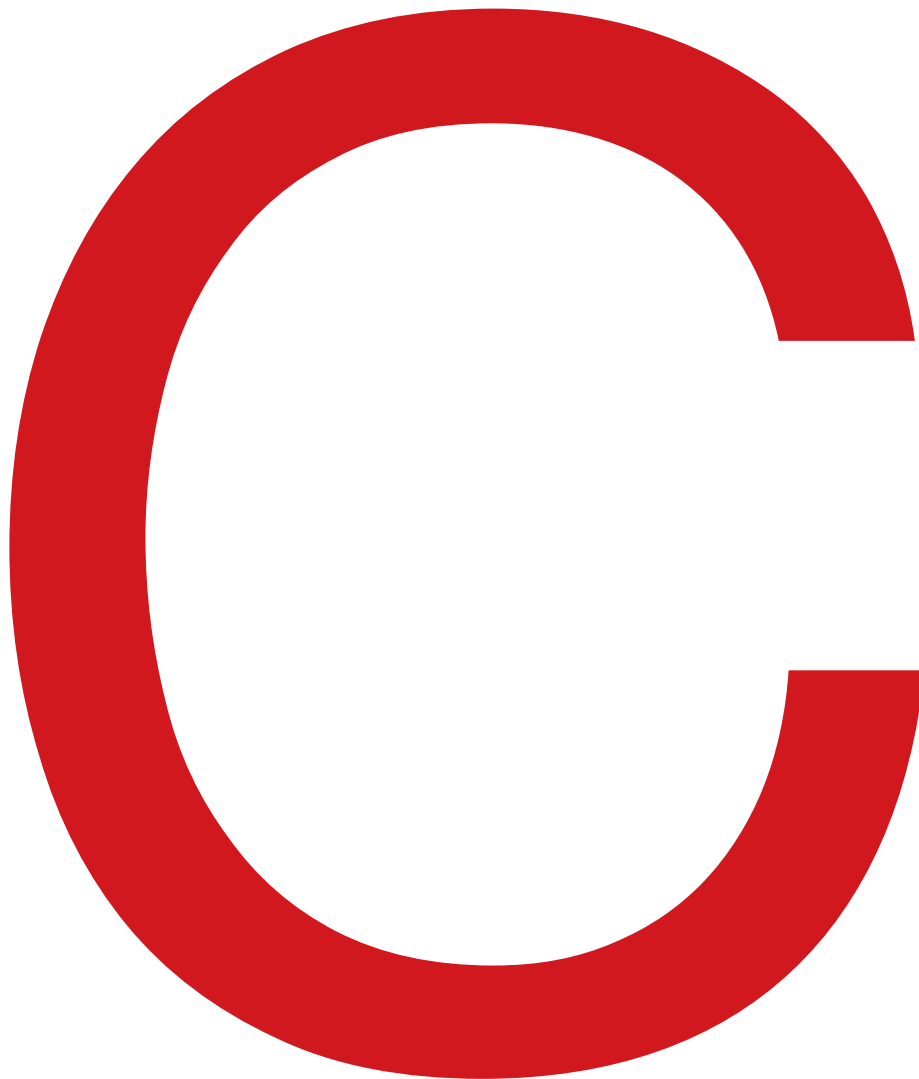
CH01

R





CH01





CH03

UNCRC Opinions Game

“ Naughy children need to be brought down a peg or two ”

“ Children and young people should be sold on the market on a Tuesday ”

“ All children/young people should be taught about ”

**AGREE
THUMBS UP
SMILEY FACE**

“ All children and young people who live in Wales should learn to speak Welsh ”

“ Children should be smacked if they have done something wrong ”

**DISAGREE
THUMBS DOWN
SAD FACE**

“ Only good children should be allowed to play as a treat ”

“ Children should be seen and not heard ”

“ Adults should talk to their children before making important decisions ”



CH04





CH04





CH05





CH05





CH08

Your Right – Your Story

UNCRC Article Number:

Our Story...



CH09

Spread the word

In the space below write a text message to tell your friends about the UNCRC and what it can do for you

Text message...



CH10

Children's Commissioner - School Ambassadors

Ambassadors are a scheme we run in primary schools across Wales.

Two children are elected by the other children in the school to be ambassadors.

There are three main things an ambassador does:

1. Tell children in their school about the Children's Commissioner for Wales
2. Tell children in their school all about children's rights and the United Nations Convention on the Rights of the Child
3. With the school council, find out what children in the school think could be made better and then work with other people in the school to change things.

The ambassadors get a toolkit with lots of ideas in it about how to do their tasks, and they get lots of help to do these things from their teachers.

Download the [Ambassadors toolkit](#).

Download [teacher's notes](#) for the Ambassadors scheme.



CH11

High Tech Alternative Children's commissioner – Know your rights game

E-Workshop young people

Know Your Rights Game

This is an interactive game about the United Nations Convention on the Rights of the Child (UNCRC).

Every child and young person under 18 has rights. These rights are in one big list called the United Nations Convention on the Rights of the Child.

Your challenge is to explore the community map collecting all your rights along the way. You must visit all four areas on the map and complete each challenge, to get across to the star-shaped island. Here you will collect your 'Know Your Rights' personalised certificate as proof that you know all your rights.

You can also read a text version of the game and a full list of rights.

