



# UNCRC

## Awareness Raising and Promotion Workshop 4

Parents, Carers and Young Adults 19-25

### Target Audience

Parents, Carers and Young Adults 19-25

### Length

1 hour maximum

### Aims

1. To raise and develop awareness, of the rights of children and young people as outlined in the UNCRC.
2. To enable them to effectively promote and develop the confidence of the children and young people in their care to access their rights in all circumstances and influence decisions that affect them.

### Anticipated Outcomes

- To develop a shared understanding of the UNCRC.
- To gain an overview of the policy context for children and young people's rights in Wales.
- To recognise the benefits and barriers to enabling children and young people to exercise their rights as outlined in the UNCRC.
- To identify the actions required to maintain momentum, further develop and support. Children and young people to exercise their rights as outlined in the UNCRC.

### Visual Resources

- All photographs and copies of UNCRC Articles 1-42 can be found in the Visual Resources folder which accompanies these workshops.





## Workshop Resources

To ensure a consistency of message about the UNCRC and children's and young People's Rights and to support the delivery of each workshop the following are available:

1. UNCRC Decoded – a background briefing paper
2. A Workshop Resources folder containing sample photographs and the listing of UNCRC Articles

**Websites Worth Visiting** – the toolkit also contains a listing of websites which provide both links onto other websites and access to a range of tried and tested resources which have been specifically developed to promote the use of the UNCRC.

**Recommended Resources** – people who work across wales in the field of Rights Education have posted their list of recommended tried and tested resources for any supporting or follow up work .



Content	Activity
Introductions	<ol style="list-style-type: none"> <li>1. Introductions – facilitator and participants.</li> <li>2. Optional icebreaker activity – If I had a magic wand I would choose to change?</li> <li>3. Overview of the aims of the workshop <ul style="list-style-type: none"> <li>• to raise their personal awareness of the UNCRC.</li> <li>• opportunities to promote the relevance of the UNCRC to the children and young people in their care.</li> </ul> </li> </ol>
Icebreaker 'What it feels like not to be listened to and for someone to listen and take heed of your views.'	<ol style="list-style-type: none"> <li>4. In pairs, ask participants to describe an incident when they were not listened to and a time when someone listened to them to them and took their advice. How did these two instances make them feel?</li> <li>5. Facilitator to note negative and positive feelings on a flip chart during group feedback.</li> </ol>
Find your way around the UNCRC – opinion finders	<ol style="list-style-type: none"> <li>6. Describe briefly what the UNCRC is all about – refer to the UNCRC Decoded (PC01).</li> <li>7. Try out the UNCRC Opinions Game ( PCO2) – choose a carefully contextualized selection (no more than 3) from the sample trigger statements provided. Ask the group to 'voice' their opinions (agree or disagree) first of all from an adult perspective and then to reconsider from a children/young person's perspective, is there any difference.</li> </ol> <p>This can be done by asking them to either show one of the voting cards a selction can be found labeled ( PCO3). You may ask them to move to an agree or disagree corner of the room, they can then try to change each other minds and move across the divide.</p>



Content	Activity
Headline Hunters or Caption Competition	<p>8. Divide participants into small groups, provide each group with the headline clippings (PCO4), and ask them to link the headlines to one or more of the UNCRC Articles from the UNCRC Decoded (PCO1). They may want to imagine the story behind the headline.</p> <p>or</p> <p>9. Provide the group with one of the photographs (PCO5) used in the workshops drafted for children and young people and ask them to link it to one of the UNCRC Articles as above and write a caption for the photograph.</p> <p>10. Group feedback on what the implications of the UNCRC to the children and young people in their care.</p>
Next Steps – spreading the word	<p>11. Write a text message on the sheet provided (PCO6) sharing the “One thing I can do to help raise awareness of and promote the UNCRC”. (140 characters).</p> <p>12. Pass the text message onto the next person on the group and build up the feedback.</p> <p>13. Collect the texts and post on the Let’s Get it Right website <a href="http://www.uncrcletsgetitright.co.uk">www.uncrcletsgetitright.co.uk</a></p>



PC02

## UNCRC Opinions Game





## PC03





## PC03





## PC04

**DATE TO CELEBRATE**  
**October 16**  
**World Food Day**

**What's it all about?**

An event set up in 1979 by the United Nations Food and Agriculture Organisation to make countries more aware of those suffering from starvation.

“Parents are a child's first and enduring teachers. They play a crucial role in helping them learn”

### HEADLINE HUNTERS

## A mantra a day could help keep the bullies away...

Barry Devine

Chairman, Child Welfare Association of Ireland

“Schoolchildren feel less stressed and happier when they come to school”

Child-led ethos  
is recipe  
for disaster

93,601

Number of 10 to 17-year-olds gaining **first criminal record**



## PC06

# Spreading the Word / Text Away

In the space below write a text message sharing “One thing I can do to help raise awareness of and promote the UNCRC”. Pass this onto the next member of the group and build up a set of messages...

Text Message 1...

Text Message 2...

Text Message 3...

Text Message 4...